techbridge girls™ 25

THE NEXT 25 YEARS START WITH YOU

ANNUAL REPORT 2024–2025

A LETTER FROM OUR CEO

The future is here, and our girls are here to lead it.

Savita Raj

In 2000, when Techbridge Girls started, most of us didn't have cell phones, let alone a search engine at our fingertips.

Today, we can type "major technological advances since 2000" into ChatGPT and get a comprehensive history of recent technology, along with commentary, hyperlinks, and illustrations. Even if the facts need checking (and they do!), it's an extraordinary new reality.

As Techbridge Girls celebrates 25 years of connecting girls to STEM opportunities, we're refining our programs so that we're offering our youth and educators the resources and information they need, when they need it. In this next chapter, we're **focusing on the current game-changers in STEM:** Artificial Intelligence (AI) and Data Science.

We know that for artificial intelligence to benefit all of us, we need human intelligence. So as we launch our new strategic plan, **we are highlighting three key elements:**

- New curriculum materials with AI and Data Science content informed by experts in these fields
- A keystone event that brings students and educators together to explore new concepts and ideas and to celebrate learning and collaboration
- New teaching tools, including customized, on-demand training in relevant content using AI tools

The skills that our girls will learn aren't limited to any one field. Rather, they're essential skills for navigating a landscape that is changing around us. Over 25 years, we've seen new technologies reshape our culture. We've also seen that **the real game-changers are human:** human intelligence, human curiosity, human joy, and human relationships. By creating welcoming spaces for STEM learning for all of our young humans, we're making a better future for all of us.

Warmly,

Savita Raj

A MESSAGE FROM ALYSIA GREEN

BOARD CHAIR OF TECHBRIDGE GIRLS

In 2025, Techbridge Girls is celebrating 25 years of delivering successful STEM programs. We have a lot to be proud of. Since our first years, we've grown from local partnerships into a trusted national leader in the STEM education space, and our programs have equipped thousands of students and educators with the tools, confidence, and the community they need to succeed in STEM.

We also have a lot to look forward to. For the past year, our leadership team has been hard at work refining our approach for the next 25 years. What challenges are our leaders facing? What opportunities are our educators ready for? And how are we creating even more opportunities for our girls?

Our new strategic plan is courageous. Building on our strengths and successes, **we will meet the challenges of this moment.**

From curriculum to on-demand teacher training to our flagship event, we have designed this plan to strengthen the STEM opportunity pipeline and to reach even more students and educators with timely, relevant, and rigorous educational resources. And as we have since the very start, **we will continue to reach and center communities farthest from opportunity.**

I am consistently impressed with the expertise, dedication, and care that our Board and team bring to this work, and I am proud to share the success of Techbridge Girls with you. I hope you'll join us by investing in brilliance in our 25th year, and for many more years to come. Thank you for being a part of the Techbridge Girls family.

Sincerely,

Alysia Green, Board Chair

THE TECHBRIDGE DIFFERENCE

TBG FY25 TOTALS ACROSS PROGRAMS:

TOTAL ADULTS
2,683

YOUTH
19,448

TOTAL PD HOURS
1,571

TOTAL PROGRAMS
599

STATES
29

WE ARE techbridge girls™

Our mission is to build equitable systems in STEM education.

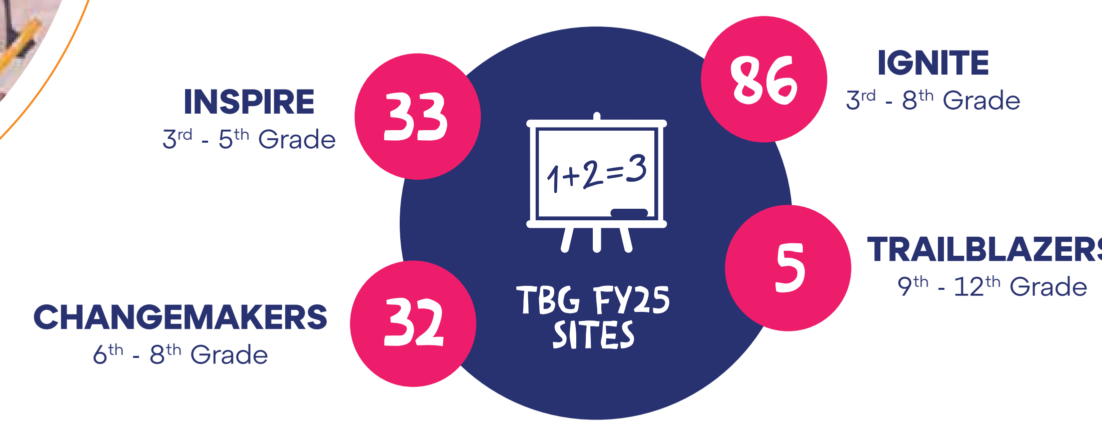
From classrooms to community centers, Techbridge Girls (TBG) is creating spaces of belonging for youth in STEM – places where participants can explore STEM concepts, envision themselves in STEM careers, and confront inequitable systems with joy, curiosity, and rigor. At Techbridge Girls (TBG) we envision a future where youth engage with STEM fields in diverse, equitable, and sustainable ways, moving from bystanders to builders of our future.

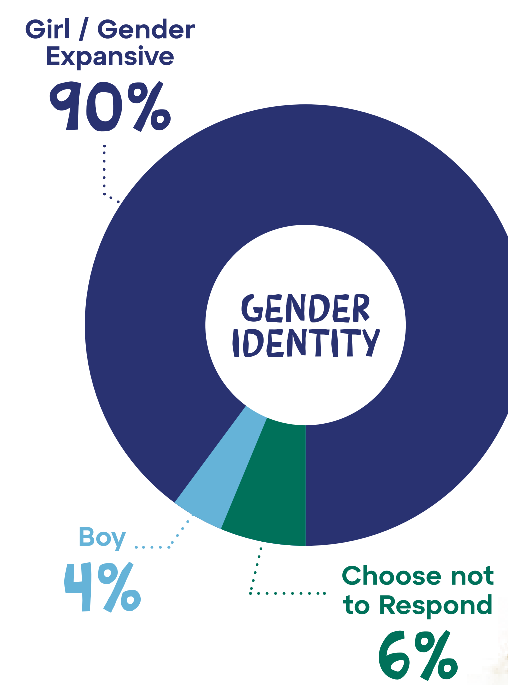
TBG's programs are designed to invite more people into the STEM conversation through out-of-school-time learning, professional development, and leadership training. We design our curriculum and prepare our teachers so that all students – including **girls of color and gender-expansive youth** – feel prepared, curious, and excited about the possibilities of STEM concepts and careers. Our learning community equips **educators, administrators, and leaders** to apply a culturally-responsive, equity-focused approach to STEM education in communities across the U.S.

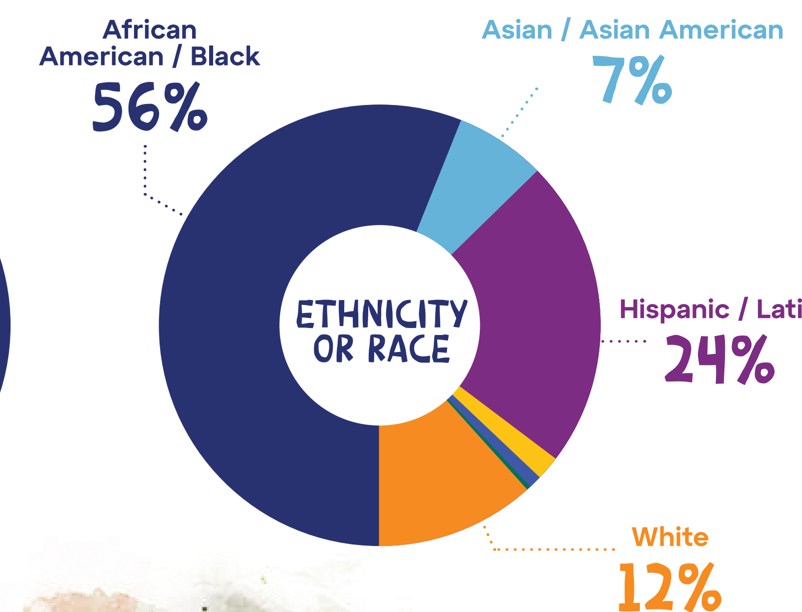
As we celebrate 25 years, Techbridge Girls looks forward to continuing to create equitable systems in STEM education. We look forward to adding more innovative educational programs that center Black, Latina, and Indigenous girls in programs that are designed for them, and lift up all youth in STEM.

OVER 90% OF THE YOUTH TBG SERVES ARE IN TITLE 1 SCHOOLS

– YOUTH DEMOGRAPHICS –







CONFIDENCE IS CONTAGIOUS

In Meredith's afterschool program, the buzz starts days before the first session. The girls who have signed up – about 15 altogether – start asking, "Will we have Techbridge Girls next week?" Like most TBG afterschool programs, Meredith's offers all the attractions: snacks, fun science projects, excited friends, family support, and maybe a drone or two to fly. Over the eight or more sessions, that buzz keeps building. **The more the girls learn, the more excited they are to share** what they know.

A teacher at a Title One school in Dallas, Meredith was confident with her STEM skills, but she credits Techbridge Girls with increasing her confidence even more. "Being successful and feeling successful makes me more confident," she says. As for her students, she says, confidence is indeed contagious. Meredith says **her girls are building strong relationships with their peers** around their love of STEM, and that in the process, "their **confidence has gone through the roof."**

90% of TBG youth feel more confident in their STEM knowledge after participating in a TBG program.

One aspect of TBG programming that Meredith loves is our representation of diverse STEM role models. Doing that research on her own, she says, would be difficult and time consuming, but TBG provides educators with role models matched to each topic.

Meredith sees TBG as a bridge that **connects her students to further education and opportunities in STEM.** As her students approach middle school, she hopes that their confidence, alongside the enthusiastic support of their friends and families, will encourage them to keep participating in STEM electives.

This spring, Meredith's TBG girls celebrated their graduating 5th grade members with a pizza and dance party. One student chose to go on to the Dallas Environmental STEM Academy, with the goal of becoming a scientist.

Meredith still has more to do, and Techbridge Girls has more support to offer her. Next, she could join our STEM Learning Community (SLC) and, alongside other educators and administrators, learn the skills to make changes throughout their own educational ecosystem.

Joining the SLC is a great way to boost confidence.

Our leaders report that participating in the course doubled their confidence.

Our **educators** grow in their understanding of STEM, equity, and belonging, and that's not all:

96% feel more confident challenging themselves alongside youth, allowing both teachers and students to learn from each other.

THE TECHBRIDGE DIFFERENCE

WHAT DOES A TYPICAL DAY LOOK LIKE ON SITE WITH TECHBRIDGE GIRLS?

BELONGING ICEBREAKERS!
Introductory exercises and snacks help everyone feel welcome and comfortable.

DRONES AND MORE!
Every TBG session includes an abundance of STEM materials.

EXPERIMENTATION!
Exciting hands-on lessons teach girls STEM concepts along with problem-solving, persistence, and collaboration.

STORY TELLING AND LINEAGE!
Through the example of STEM role models who look like them, girls can see possibilities for their own lives.

CAREGIVER INVOLVEMENT
Families marvel at their delighted and determined kids confidently exploring STEM.

TECHBRIDGE DIFFERENCE

WHO IS TEACHING WHO?

EDUCATOR TO YOUTH:
TBG's approachable curriculum helps facilitators feel confident in leading students through exercises and experiments

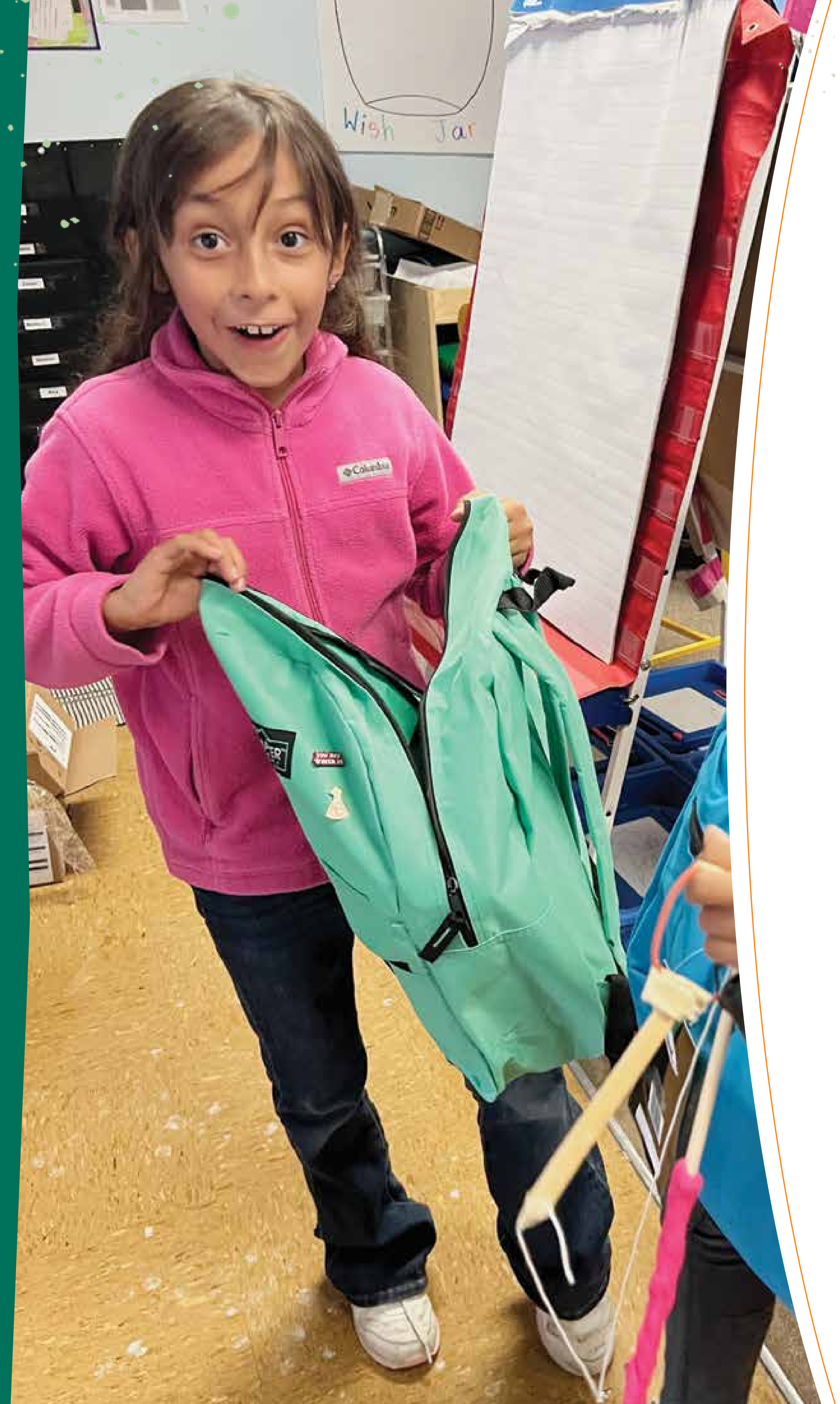
YOUTH TO EDUCATOR:
As students learn new technologies, they can teach our educators, too

PEER TO PEER:
Students encourage and learn from each other

NEAR PEER TO PEER:
Older students and graduates share their knowledge and encouragement with a new wave of STEM enthusiasts

YOUTH TO FAMILIES:
At pick-up time, our girls can't wait to share all they've learned with their families and friends at home

ROLE MODEL TO YOUTH:
With each lesson, TBG introduces students to diverse role models, fostering a sense of lineage and belonging in STEM for girls of color and gender-expansive youth



PLACES OF PERSISTENCE

Lauren had never taught a STEAM class before, and she was not feeling confident. "It was kind of bringing me back to those early days in science classes, like, I have to know everything about STEAM and electricity and technology. You know, all the things."

Some of her students at her elementary school in Chicago were also feeling nervous. "They were hesitant. This particular group, **they struggled with perseverance.** If they didn't know what to do, their first thing would be to ask me, or just to say, I don't know what to do."

But the Techbridge Girls curriculum was designed with educators like Lauren in mind. "All the materials were provided for me, the lesson plans were there, the support was there. **The barriers were gone. All I had to do was do it.** That made me much more likely to try it out and take a stab at it and fail with the kids, and succeed with them."

Lauren persisted, and so did her students. "With the drones, I hadn't used that program before, so I thought it was a good opportunity to make it a little painful for them. I say that with kindness. I told them, you need to look at these directions before you start jumping into the coding. Because I know that's what you're going to do, and then you're immediately going to tell me you don't know what to do."

Her strategy worked. "I did see progress. Towards the end, **they were not giving up right away.** They were trying things, or asking each other for help, or going to look at what resources they did have, like something in the student packet. They were much more willing to try things without knowing exactly what they needed to do by the end of it."

Why is **persistence** so important? **It's not just about what we learn. It's about how we learn.** Students in Techbridge Girls programs learn fundamental concepts and skills in STEM. They also learn resilience and grit. They learn that the goal isn't always about "getting it right." They learn to try again. Techbridge Girls support educators in learning alongside their students, creating an environment where everyone can confidently innovate, experiment, make mistakes, and **keep on going.**

WHAT'S NEXT? VISION2029

OUR STRATEGIC PLAN

Late in 2024, Techbridge Girls began working on a strategic plan that will shape our approach for the next three years. Under this plan, we will define and measure our impact on three groups: **leaders, educators,** and **students.**

For leaders, we'll increase the reach of our STEM Learning Community, which trains STEM leaders nationwide to assess and reimagine the systems they're in.

Our dedication to **the educators** who lead our programs is unwavering. Over the next three years, we'll be working alongside them to develop and debut a curriculum that prepares Generation Alpha's AI natives to build what's next.

As always, the children we reach are at the center of our work. We invite **girls and gender-expansive youth** to engage with STEM fields in diverse, equitable, and sustainable ways, preparing them to be not just bystanders but builders of our future.

We're welcoming voices from the edges into the AI conversation, equipping them with the tools and support they need to become early adopters, innovators, and leaders in emergent STEM economies.

TBG goes big! We'll spend a total of 500,000 hours with youth and educators by 2029!

Always guided by our values:

JOY

INTEGRITY

INNOVATION

COMMUNITY

BELONGING

EQUITY

2026

COMING IN SPRING 2026:

TBG'S DATA SCIENCE AND AI EVENT!

Imagine a day bursting with energy, where girls share their work on data-driven projects tackling community issues like clean water, food access, and environmental justice. Collaborative exercises replace competition with celebration, and a diverse team of facilitators and STEM role models engage, uplift, and inspire.

TECHBRIDGE GIRLS™ CELEBRATES 25 YEARS

As an organization that designs and delivers joyful, rigorous, and culturally relevant STEM programs, we're not just teaching STEM—we're defining who belongs in it. By galvanizing educators, equipping girls, and transforming systems, we're making spaces where all students belong, learn, and thrive.

Techbridge Girls is celebrating its 25th anniversary with the theme **"Emerging Narratives".** We're reaching back 25 years to honor our beginnings and legacy while hosting events, workshops, and programs that position us to support youth in AI and Data Science.

To celebrate and showcase inspiring examples of women in STEM, **we're announcing 25 Techbridge Trailblazers throughout the year.** Among our first Trailblazers are a filmmaker, leaders in AI, and those who uplift marginalized communities, like **Dr. Karletta Chief,** a Hydrologist, Engineer, and Environmental Scientist.

Dr. Chief is the Director of the Indigenous Resilience Center and leads the NSF Indigenous Food, Energy, and Water Security and Sovereignty Training Program. She's helping to create sustainable solutions on reservations and beyond while inspiring the next generation of Indigenous leaders and scientists.

DR. KARLETTA CHIEF

TBG TRAILBLAZER

YOUR STORY CAN INSPIRE THE NEXT GENERATION

This year, we're celebrating all who have been part of our story. We're reflecting on our history and impact, lifting up our alumni, honoring our strong community of support, and looking toward our future. You can tell us your story or wish us a happy birthday at **Happy25th@techbridgegirls.org** or tag us in a video on your social media!

SPEAKING A NEW LANGUAGE

When Talia (not her real name) arrived at her school, she spoke very little. Her teachers thought that she was angered and confused by a recent family transition, but they had trouble reaching her. When she expressed interest in joining Techbridge Girls, they were thrilled. Talia, a second-grader, was technically too young to join the program, but our educators made an exception. And what followed was an astounding transformation.

Talia didn't want to talk. But she did want to code. With headphones on and a laser-like focus, she locked in.

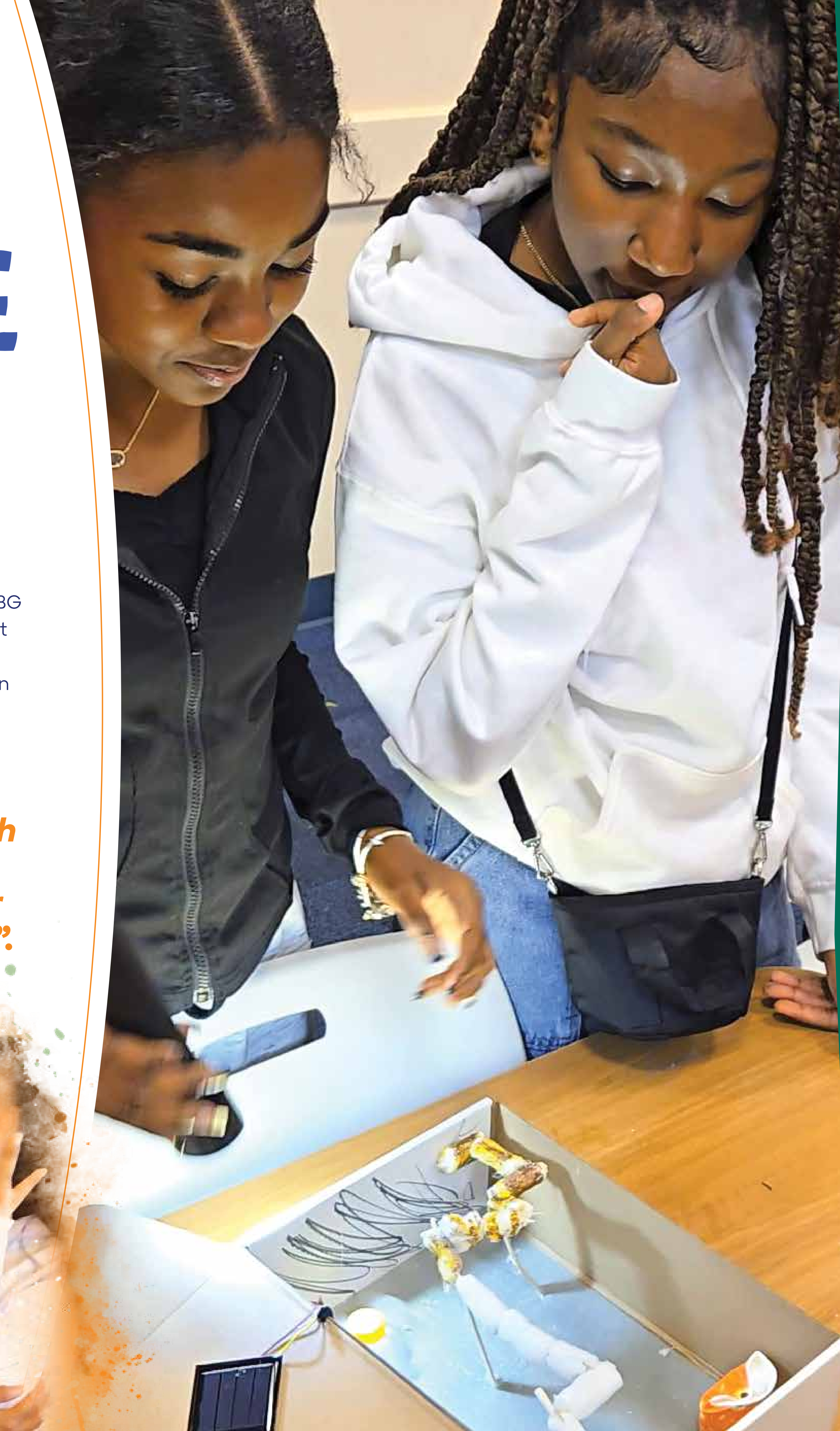
Working her way through the Techbridge curriculum alongside her older peers, Talia learned to use Micro:bits, drones, and invention kits. Soon, she was the best coder in her group, moving beyond the formal lessons with additional tools our educators provided to challenge her.

Talia's big moment came during the holiday season. To celebrate the end of the semester, the group leaders held a maker challenge: how could students use materials left over from TBG exercises?

Talia reached for trash bags and LEDs. When it was time to show the results, Talia **wowed her classmates and teachers** with her work, holding up a **beautiful dress stitched through with glowing bulbs.**

Talia learned technical skills through TBG – coding, building, problem-solving. But that was just the start. She also found her interest, her creativity, and her own way to communicate, beyond words.

For Talia, coding, building, and problem solving with Techbridge Girls created a space for her to say "I belong".



THE TECHBRIDGE DIFFERENCE

YOUTH SURVEY RESULTS:

92%
learned that STEM can drive change in their communities

91%
now see BIPOC individuals as part of STEM careers and history

90%
feel more confident in their STEM knowledge

80%
are more interested in STEM in college

88%
want to continue exploring STEM

88%
reported increased persistence with difficult STEM problems

25 YEARS OF MILESTONES

Over the last 25 years, as a program that invests in brilliance over months and sometimes years, our impact is reflected in quality hours.

PROFESSIONAL DEVELOPMENT HOURS
46,651

EDUCATORS SERVED
27,023

YOUTH SERVED
173,461

TOTAL NUMBER OF HOURS
344,285

THE SEED

1980s
Founder Linda Kekelis begins research on educational outcomes for young children, particularly those with different abilities.

1999
Chabot Space & Science Center is awarded an NSF planning grant to develop a STEM program for girls.

THE FORMATIVE YEARS

2000 - 2004
Techbridge Girls launches Bay Area programs, to increase gender equity in the Science Center's programs.

2003 - 2006
Mitsubishi Electric Foundation funds Techbridge programs at the California School for the Blind in Fremont, CA.

2006 - 2022
The Bechtel Foundation extends its support, funding scholarships for Techbridge girls to attend the Summer Science and Engineering Program at Smith College.

2007
Support from the Gordon and Betty Moore Foundation helps Techbridge explore business development models for long-term sustainability as it expands throughout the Bay.

2007 - PRESENT
TGB receives support from the Gates, Chan Zuckerberg, and Noyce Foundations, as well as Chevron, Honda, General Motors, Micron, and PepsiCo.

BUILDING CAPACITY

2008
Techbridge Girls expands programs to DC, and Texas and later builds out in the Pacific Northwest aided by NSF.

2010
Techbridge Girls becomes an independent 501c3 organization.

2019
TBG acquires Expanding Your Horizons and develops a "Train the Trainer" Equipping Educator Framework.

2022
Systems Change starts with educational leaders. The STEM Learning Community is funded by the STEM Next Opportunity Fund.

2024
Savita Raj becomes CEO, becoming just the 3rd leader in Techbridge Girls' long history of impact.

2025
Techbridge Girls celebrates 25 years! This Fall, TBG reveals its new strategic plan, Vision2029 emboldening girls and gender-expansive youth in cutting edge innovations through AI and Data Science.

BELONGING ISN'T GIVEN.

IT'S BUILT.

It's a classic conundrum for tweens: **Where do I fit?** For some, this feeling is exciting and already known. For others – and especially kids youth who already feel left out of STEM – this feeling can be paralyzing. So from **the first invitation through the last pizza party,** our programs are **designed to build a sense of belonging.** Step by step, Techbridge Girls know this is their "fit".

Kaprece James, the CEO of Stella's Girls in Maryland, has seen a lot of this new kid feeling in her work with 3rd to 12th grade girls. She has also observed how the Techbridge Girls curriculum helps her students start to feel at home.

"It's the cultural connection, right? Being able to be in a safe space, where they're allowed to think and ask questions, where they're not going to feel like their questions are going to get overlooked. And that the people that are teaching it share that same culture with them. So (TBG) looks different that way."

For instance, our shampoo experiment helped girls of color relate to the science behind hair care, as well as to role models in STEM careers.

"The girls are like, "Oh, this, this is me, too." Yeah, this is you, too."

Kaprece also noticed a change in her TBG facilitators. "It's been amazing to watch their growth. In the beginning they probably were a little bit scared about [not knowing] anything about STEM. But I think the way they feel supported in the materials, they feel a lot more confident." One facilitator is now on track to become a new STEM teacher. "After doing these sessions and working with the youth over these last 10 months, he's like, "Yeah, this confirms it, I definitely want to be in the classroom."

No matter where we are in our education or career, **we can find ourselves being a new kid** – and that's a great thing. There's always something new to learn. Techbridge Girls is committed to creating safe, welcoming spaces for that learning. Lesson by lesson, leaders, educators, and girls come to feel that they are in the right place. Together, **we're building spaces of belonging.**

THE TECHBRIDGE DIFFERENCE

EDUCATOR SURVEY RESULTS:

END-OF-PROGRAM SURVEYS SHOWED:

96% improved ability to center marginalized identities

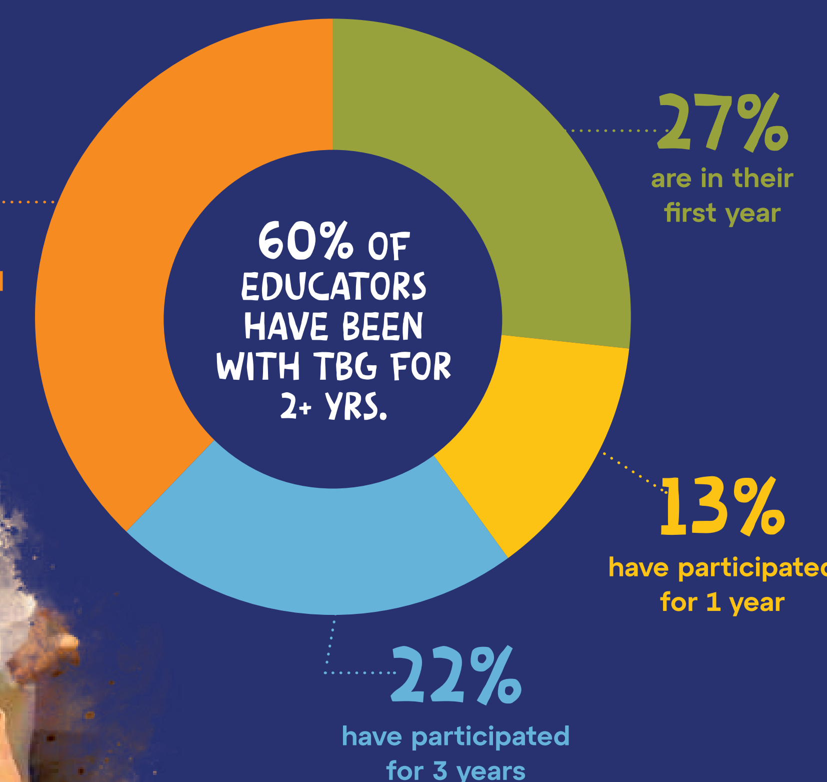
95% reported greater confidence using the engineering design process

93% reported stronger understanding of curriculum content

95% better understand the impacts of bias in learning environments

EDUCATOR RETENTION AND IMPACT:

Educator retention was a major focus in FY24–25. This data underscores the commitment of our educators and the importance of supporting long-term relationships within our community. These results affirm that investments in educators that foster consistency and longevity are a hallmark of TBG's impact nationally.



"We now model our district curriculum after the Techbridge Girls framework."
Kayla, Crowley School District, Ft. Worth, TX

THE TECHBRIDGE DIFFERENCE

Afterschool programs improve outcomes IN school too, according to a groundbreaking new 26-year longitudinal study released in 2025*.

The research is clear: Afterschool programs are a wise investment that supports the well-being, academic achievement, and future success of all young people, especially those from disadvantaged backgrounds.

KIDS WHO PARTICIPATE IN AFTERSCHOOL PROGRAMS BENEFIT INTO ADULTHOOD. THEY ARE STRONGER:

Consistent participation in afterschool programs predicted better grades, relationships with peers and adults, improved social skills and decreased behavioral problems.

Findings from elementary school (K-5), where Techbridge Girls begins, were consistent – more periods of organized activities predicted **higher math and reading scores,** even after controlling for other experiences and academic achievement measured before kindergarten.

Gains in **middle school** (where TBG is a bridge for 8th graders going to high school), continue the trend above, including better academic performance and test scores, engaging in more challenging coursework and increased civic engagement.

TBG's National Science Foundation research with Oakland Unified confirmed that those who participated in TBG were more **likely to take AP courses in high school** especially in math, and **graduate at twice the rate of their non-TBG peers.**

**Research based on Study of Early Child Care and Youth Development (SECCYD)*

WHAT HAPPENS IN AFTERSCHOOL... CHANGES WHAT HAPPENS IN SCHOOL

Out-of-school-time learning can be life-changing for students. Even seemingly simple things, like knowing the vocabulary in a STEM elective, makes a huge difference in confidence and persistence.

Eika Johnson, CEO of STEAM Street in Texas, describes what she sees in her students. "I think that it's important to have a safe space, maybe even a counter space, if you will, for **girls to be able to be authentically themselves,** unapologetically. In this type of environment, informal education, it's okay to have those "aha!" moments.

And for a lot of the girls, once they have that "aha!" moment, they can own that. And then once they get into their regular classroom, they can be like, **"Hey, I know exactly what we're doing. I did that in Techbridge Girls." They feel more confident because of that "aha!" moment that they had in a less traditional environment."**

Those "aha" moments build confidence. **That confidence leads to choices, like participating in STEM electives, clubs, and events.** And those choices lead to lasting impact, like educational pathways, career opportunities, and economic mobility.

We've been making room for "aha" moments since 2000. This is serious work – and it's seriously fun.

TRANSFORMATIONAL LEADERS

YOU CAN BE THE ROLE MODEL!

Join us for lunch! Schedule a Lunch and Learn at your company, watch our Role Models Matter training with your team, and earn a badge!

100% of our role models gain strategies to inspire a sense of belonging in STEM for marginalized girls, and 95% learn new ways to share their experiences with youth in an age-appropriate way.

STEM Learning Community

To create real and just pathways to STEM opportunities for our youth, we need leadership. We need administrators and educators who are prepared to be the ones who make a difference.

TBG's professional development programs are designed to **train and support educators to work within their systems to create more just pathways to STEM** for girls. Our professional development opportunities build a cohort of educators, administrators and facilitators who are trained to see beyond cultural biases and armed with a personalized action plan. Engaging with youth -both boys and girls - our educators build authentic connections with personal storytelling as catalysts of change.

Our STEM Learning Community creates lasting impact in our leaders and their communities. These semester-long programs engage participants in critical thinking about critical issues, strengthen community, drive action, and resound far beyond the end of the course. TBG's STEM Learning Community builds on these patterns, informed by our data.

ALL POST-SURVEY RESULTS ARE AT 93% AND HIGHER FOR ALL METRICS.

ADVANCING EQUITY IN STEM

- **Confidence doubled** in the **ability to center marginalized identities** in STEM education.
- **Awareness doubled of strategies to address bias** in educational settings.
- Understanding of how to apply equity literacy principles to avoid common pitfalls in **implementing equity initiatives grew 6-fold.**

BUILDING BELONGING & SOCIAL EMOTIONAL LEADERSHIP

- **Feeling prepared to address power imbalances** in educational practice tripled.
- Increased understanding of **strategies for creating a supportive and safe environment** for students in STEM contexts **doubled.**
- **100%** feel able to bring their **full identity into STEM spaces.**
- **100%** feel comfortable **applying equity and cultural relevance to project evaluations.**
- **100%** feel confidence in the ability to support students in developing **persistence and resilience** in STEM.

STRENGTHENING STEM PRACTICE & APPLICATION

- Awareness of the **contributions of BIPOC individuals in STEM communities, careers, and history doubled.**
- Recognition of and effectively incorporating the **representation of BIPOC individuals in STEM education doubled.**
- **Ability to evaluate** different project designs using STEM equity concepts and culturally relevant curriculum best practices almost **doubled.**
- Confidence in **defining criteria and constraints** for **equitable STEM education or curriculum** grew **2.5 times.**

HOW DOES TBG CHANGE SYSTEMS?

HERE'S WHAT OUR EDUCATIONAL LEADERS ARE SAYING!

CRITICAL THINKING ABOUT CRITICAL ISSUES

My organization is STEM based, and these sessions have only ***affirmed my belief that STEM is vital for everyone in every community.*** *STEM helps us learn and grow more aware of the world around us — environmentally, economically, and socially. Access to STEM education allows individuals to learn critical thinking and problem-solving skills to help address critical issues.*

Fall 2024 participant, Texas

CREATING ACTIONS FROM WORDS

I plan to continue showcasing STEM equity by organizing an Equity workshop with my STEM Ecosystem, and potentially creating a STEM Equity advocacy workshop.

Spring 2025 participant, Philadelphia

To build on this confidence, I plan to ***expand our global partnerships with girls' organizations*** *and nonprofits, empowering more young women to see themselves as engineers, coders, and creators.*

SELC participant, Georgia

FEELING THE STRENGTH OF COMMUNITY

This space has always been full of no judgment and love, which has allowed this butterfly to safely spread her wings. I will continue to educate myself, aiding in my growing confidence, and ***be intentional in mirroring these principles in the rooms I find myself in.***

Spring 2025 participant, Connecticut

RESILIENCE RESONATES OUTWARD

Leaning into some of the resilience neuroscience research... as much as I teach and incorporate resilience, I don't always embody the belief in my own life. ***Modeling this belief for kids is critical,*** *because sometimes it genuinely needs to be demonstrated, not just spoken of, to make a greater impact.*

Spring 2025 participant, Texas

IDENTITY

I have truly enjoyed Techbridge Girls. I think that it's important to be able to have something that is for the girls that ***creates a safe space,*** *maybe even a counter space, if you will, for girls to be able to be authentically themselves, unapologetically. So that we can hear all the squeals and the joy, and all of that goes along with, you know, learning something new and being an expert in it, so that you can share it with other people, and then say you know, this is, I enjoy doing this.*

Eika, Spring 2025,
CEO of STEAM Street, Texas

OUR FINANCIAL SUSTAINABILITY

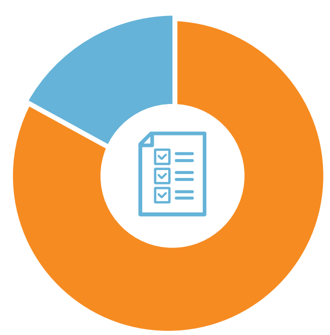
Over the past 25 years, Techbridge Girls has built a strong foundation of support for our work. Our Vision2029 strategic plan builds on this foundation to reach even more students and educators across the country with timely, engaging, inclusive STEM education. By investing in Techbridge Girls programs, our supporters are investing in the next generation and in building equity, compassion, and joy into emerging STEM fields. Chris Scarborough, our TGB Board Treasurer says: "With strong net assets and minimal liabilities, Techbridge Girls is well positioned to advance its mission through a bold new strategic approach in the 2025–26 school year. As part of this strategy, Techbridge Girls will launch an innovative Data Science and AI program for middle school girls in Spring 2026. This program will engage students with real-world applications of data and technology, connecting them with mentors and experiences that build confidence, inspire curiosity, and equip them with the skills to lead in the future."

– FUNCTIONAL EXPENSES FROM AUDITED FINANCIAL STATEMENTS –

65%
PROGRAM

18%
FUNDRAISING

17%
ADMINISTRATIVE

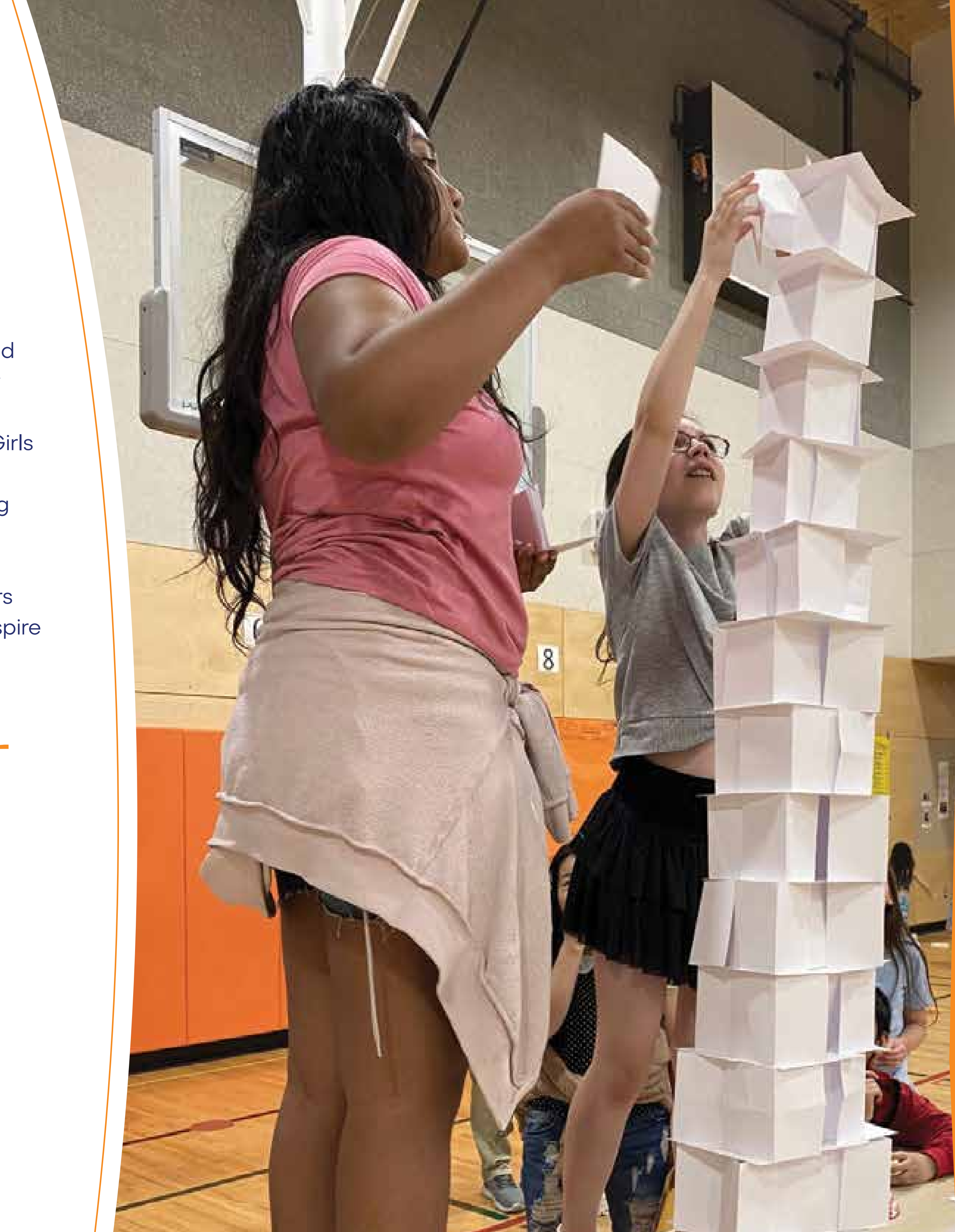


We're endlessly thankful for our returning donors who are reinvesting in our next 25 years. We also **welcome new donors who are joining us this year**, including the **Macquarie Group**, who named us their **People's Choice Award Winner** for in 2025!

Samsara, also a new supporter, invited their employee resource group to build **"Day of the Girl"** backpacks for our students. Each backpack included letters of support and inspiration from their employees. Brilliant!

MACQUARIE

samsara



THE TECHBRIDGE DIFFERENCE

Techbridge Girls has been a leader in out-of-school-time STEM education for 25 years. Our students and educators rely on our programs, training and resources well after the end of each session.

HOURS TEACHING EDUCATORS & YOUTH THIS YEAR
39,426

5

HOURS TEACHING EDUCATORS & YOUTH OVER THE PAST 5 YEARS
137,713

25

HOURS TEACHING EDUCATORS & YOUTH OVER THE PAST 25 YEARS
344,000

THANK YOU TO OUR DONORS

A big **thank you to our corporate and community donors**, as well as to the hundreds of individual donors who contribute each year.

Every dollar you give to Techbridge Girls brings us closer to STEM equity. We are so grateful that you choose to invest in brilliance.

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TIGER GLOBAL

$175K+

GOLDEN STATE COMMUNITY FOUNDATION

PG&E

$100K

SIMONS FOUNDATION

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OUR BOARD OF DIRECTORS

PARTNER HIGHLIGHT

FREE THROWS FOR FUTURES

Thanks to the Golden State Warriors for upping our game! In the 24-25 season, **Techbridge Girls was a recipient of the Free Throws for Futures program** sponsored by PG&E Corporation Foundation and the Golden State Community Foundation.

For every free throw the Warriors made, **the Foundations donated $500 to one of four organizations,** including TBG, benefiting Bay Area kids. 1,383 free throws later, we were cheering!

Techbridge Girls from Bay Area partner Mission Graduates got to celebrate at the Chase Center in person, just feet from Steph Curry practicing his famous range, and saw themselves on the big screen talking about how Techbridge Girls has impacted their lives.

Go Mission Graduates, and Go Dubs!

THE techbridge girls™ DIFFERENCE

techbridge girls™
designs joyful, rigorous, and culturally relevant STEM programs. We don't just teach STEM—we reimagine who belongs in it. By galvanizing educators, equipping girls, and transforming systems, we're making equity possible. Together, we've reached more than a hundred thousand girls and educators—and we're just getting started. With your partnership, we'll scale our impact and spark even more brilliant futures.

BE THE SPARK. CHANGE THE STORY.